INTRODUCTION: SKILLS DEMONSTRATION

LEARNING OUTCOMES

- To highlight the format of the Skills Demonstration
- To acknowledge the background information of the Skills Demonstration

Background information

The candidate will be required to complete a two Skills Demonstrations they have implemented within a pre-school/special needs setting. The candidate must demonstrate an awareness of the following important guidelines:

- Explore the role and responsibilities of the Special Needs Assistant.
- Relate effectively and appropriately to children who present additional needs.
- Use care routines in feeding, toileting and general hygiene.
- Maintain appropriate relationships with children, parents, primary carers, teachers and other members of the multi-disciplinary team.
INTRODUCTION OF THE SKILLS DEMONSTRATION

The candidate will be required to present a Skills Demonstration in the following format:

<table>
<thead>
<tr>
<th></th>
<th>Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Placement</td>
</tr>
<tr>
<td>3</td>
<td>Title of Skills Demonstration</td>
</tr>
<tr>
<td>4</td>
<td>Rationale of the Skills Demonstration</td>
</tr>
<tr>
<td>5</td>
<td>Consultation with Supervisor/teacher</td>
</tr>
<tr>
<td>6</td>
<td>Benefits of chosen Skills Demonstration</td>
</tr>
<tr>
<td>7</td>
<td><strong>Practical Task:</strong></td>
</tr>
<tr>
<td></td>
<td>Preparation</td>
</tr>
<tr>
<td>8</td>
<td>Implementation of Skills Demonstration</td>
</tr>
<tr>
<td>9</td>
<td><strong>Personal/Interpersonal Skills</strong></td>
</tr>
<tr>
<td></td>
<td>Questions:</td>
</tr>
<tr>
<td></td>
<td>• What was your role as Special Needs Assistant?</td>
</tr>
<tr>
<td></td>
<td>• Communication with the stakeholders (examples verbal, non-verbal, active listening, teamwork)</td>
</tr>
<tr>
<td></td>
<td>• How did you provide “good practice” within the skills demonstration?</td>
</tr>
<tr>
<td></td>
<td>• Can you link one relevant legislation to the given skills demonstration.</td>
</tr>
<tr>
<td>10</td>
<td>Evaluation of the Skills Demonstration</td>
</tr>
<tr>
<td>12</td>
<td>Recommendations for change</td>
</tr>
<tr>
<td>15</td>
<td>Reference</td>
</tr>
</tbody>
</table>
Component Title: Special Needs Assisting  
Code of Component: 5n1786  
Assessment Technique: Skills Demonstration  
Weighting: 60%

Guidelines: The candidate must complete two practical skills demonstrations within a primary/special needs/pre-school setting.

Assessment Criteria:

<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Practical Tasks</strong>: Clear rationale for the selection of the implementation of age appropriate routines for: Feeding, Toileting, General hygiene procedures, Dressing, Educational support.</td>
<td>20</td>
</tr>
<tr>
<td><strong>Personal/Interpersonal skills</strong>: Comprehensive understanding and explanation of: The role of the special needs assistant and the importance of: Empathy, patience, kindness</td>
<td>20</td>
</tr>
<tr>
<td><strong>Written account</strong>: Clear presentation, appropriate and relevant reference, examples, insightful reflections, references list.</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

Issue Date: 18th October, 2013  
Draft Date: 9th December, 2012 (Monday)  
Deadline: 10th January, 2013 (Friday)  
I confirm that this is my own original work

Signed: __________________________   Date: ____________________

Received late on ___________ by ____________

N.B. Assignment must be double line spacing (ctrl 2), times roman, font size 12.
SAMPLE COPY OF A SKILLS DEMOISTRATION

LAYOUT OF A SKILLS DEMOISTRATION

LEARNING OUTCOMES

- To complete a two skills demonstration within a pre-school/special needs setting.
- To answer each of the 12 headings within the Skills Demonstration.

Draft Assignment: Skills Demonstration (x2)
Teacher: Lisa McKee

*N.B. Student’s MUST bring completed Draft Skills Demonstration on the 9th December. This is to ensure each student gains professional feedback.

1. Introduction (background of self, assignment requirement)

2. Placement (explain setting, number/age of students in class, variety of staff members)
3. Title of Skills Demonstration

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. Rationale of the Skills Demonstration

- Explain the reasons why you have chosen this skills demonstration

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Consultation with my supervisor

- State verbal/written input your supervisor had on your Skills Demonstration
- State any advice or guidelines given by your supervisor

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

6. Benefits of my chosen Skills Demonstration

- Bullet Points
- Use P.I.L.E.S. and Howard Gardner as a guide
- Link both the Physical and Educational benefits

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
7. Practical Task:

Preparation of the Skills Demonstration

- Preparation involved within the Skills Demonstration
- Material needed
- Bullet points

8. Implementation of the Skills Demonstration

- Explain what was involved in the activity from start to finish
- Bullet points format
9. Personal Interpersonal skills

- What was your Role/ responsibilities as a Special Needs Assistant within the Skills Demonstration?
- What different types of communication did you practice during the skills demonstration (verbal, non-verbal, active listening, team work? 
- How did you carry out “good practice” during the skills demonstration?
- Can you link one type of legislation to the skills demonstration?
10. Evaluation of the Skills Demonstration

- How you felt the Skills Demonstration went?
- If educational: How you felt the group of children enjoyed the Skills Demonstration?
- What were the educational benefits include P.I.L.E.S. and Howard Gardner?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

11. Recommendation for change

- Three Bullet Points
- If you had the opportunity to complete the Skills Demonstration again state how you would change

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

12. References

- Surname, First name (date) Name of book Place: Publisher

Example:

# CHECKLIST OF THE SKILLS DEMONSTRATION

*Please tick each task once completed

<table>
<thead>
<tr>
<th>TASK</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>I read the Introduction of the Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am aware of each of the headings within the Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I read the assignment brief: Skills Demonstration.</td>
<td></td>
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</tr>
<tr>
<td>I organised a meeting with my supervisor and gained permission to carry out a Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I brought a copy of the assignment brief and permission letter to the meeting with my supervisor.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I completed a Skills Demonstration in a Preschool/Special Needs setting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I answered each of the revision questions on a Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I completed a draft Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I informed my teacher of any questions I had based on the draft Skills Demonstration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I brought in a completed Draft Skills Demonstration in 23rd November (Friday)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I brought in the Final Skills Demonstration 7th Dec, 2012</td>
<td></td>
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</tr>
</tbody>
</table>
REVISION QUESTIONS ON A SKILLS DEMONSTRATION

**REVISION QUESTION**

1. How much is Assignment 1: Skills Demonstration worth?

2. State **how** many headings must feature in a Skills Demonstration?

3. List all the **different headings** which must feature in a Skills Demonstration?

4. Give a summary of your understanding what is involved within the Preparation of a Skills Demonstration?

5. Explain the meaning of an Evaluation of a Skills Demonstration?

6. Describe how to reference?

7. State when you must complete and produce a Draft Assignment of a Skills Demonstration?
RESOURCES TO SUPPORT THE DEVELOPMENT OF A SKILLS DEMONSTRATION

The following books and websites will support the candidate during their research of Assignment 1: Play Activity.

References


Website References

NNCC Play Activities for Children birth to nine years. http://www.nncc.org/curriculum/play.activities.html

Good times at Play www.educationoasis.com/resources/Articles/good_times_play.htm

Toddler Fun Activities over 250 ideas. Come Play and Learn www.toddlertoddler.com

Preschool Outdoor Activities www.preschoolrainbow.org/preschool_outdoor.html


Special Educational Support Services http://www.sess.ie/faq/what-seno
To whom it may concern,

I am a full-time student at Colaiste Ide of Further Education. Currently, I am studying FETAC Level 5 Special Needs Assisting.

As part of my studies I am required to complete a two practical skills demonstration which may involve feeding, dressing, toileting, general hygiene procedures, educational supports based on the needs of the given child. Please find attached a Supervisor Report.

I agree

I do not agree

Thank you for your time and co-operation in assisting my assessments.

Regards,

Ms. Lisa McKee
APPENDIX: 2

CONFIRMATION LETTER

I____________________________ (Pre-school supervisor name) can confirm that
____________________________ (Student’s name) completed the following Special
Needs Assisting Level 5 assessment within a pre-school/ special needs setting.

*Please tick yes or no

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Skills Demonstration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Skills Demonstration</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Supervisor**
Signature____________________________Date____________________________

**Student**
Signature____________________________Date____________________________